



Congregation
Har HaShem זר השם

Madrich(a) Application, 2009- 2010
MUST BE TURNED IN BY APRIL 15, 2009

 Last Name

 First Name

 Address

 City

 State

 Zip

 Phone Number

 Date of Birth

 Current Grade

 Social Security Number

 Email

 Cell Phone Number

Which subjects are you interested in teaching? Please rank your top three choices – but only if you are able to teach at those times.

____ Sunday School (grades K-3)

____ Hebrew
 (aleph or bet Mon and/or Wed.)

____ One Room School
 (Mon and Wed–open to grades 9-12)

____ Sunday School (grades 4- 7)

____ Hebrew (gimel or dalet Mon and/or Wed, open to grades 9-12)

____ Family School (Sat. afternoon, once a month, Pre K-6th grade)

Do you have a particular lead teacher you are interested in teaching with? _____

What sort of classroom environment would you prefer? (please choose 1-3 characteristics most important to you)

____ Organized

____ Creative

____ Highly Disciplined

____ Limited Structure

____ Active

____ Studious

____ Other, please explain: _____

Please list your previous work experience. (Position, employer, phone number, name of supervisor, dates of employment, and reason for leaving.

Position	Employer	Phone number () -
Supervisor	Dates of employment	Reason for leaving



Position	Employer	Phone number () -
Supervisor	Dates of employment	Reason for leaving

Please list your school, and any special classes or extra-curricular activities, that would aid in your ability to contribute in a classroom setting as a Madrich(a).

Please and the extent of your religious education. Also list any other Jewish experiences or education (youth group, Jewish camp, travel, etc.) in which you have participated.

Essay Question: *Please type your answer on a separate sheet of paper*

For new Madrichim: Briefly explain what you hope to gain by being a Madrich(a) and what you think you can offer to the program.

For returning Madrichim: What were your biggest challenges as a Madrich(a) last year and how did you deal with them? What did you gain from being a Madrich(a), and what to you hope to learn from the coming year?

Madrichim will be expected to adhere to Madrichim Job Responsibilities, a half-day orientation program in August and monthly meetings after class.

Applicant's Signature

Date

Signature of Parent/Guardian

Date



MADRICHIM QUALIFICATIONS

Madrichim is the plural of the Hebrew “madrich” (for a male) and “madricha” (for a female) and comes from the word “to lead.” Madrichim not only aid in the classroom, but are leaders in our synagogue by being role models. Madrichim role model commitment to their Jewish community through their continued involvement in our school and by passing on to younger students what they have learned. Madrichim show responsibility. In order to serve Har HaShem by being a madrich or madricha, you must fulfill the following criteria:

1. Complete the madrichim application.
2. Become bar or bat mitzvah by August 15, 2009 OR have completed seventh grade religious school.
3. Demonstrate your connection to Har HaShem and your continued Jewish learning. This is important for being a role model – it shows you the importance you place on your commitment to your community and continuing your Jewish education.
4. To be eligible for a Hebrew School madrich/madricha position, you must have become bar or bat mitzvah.
5. To be eligible for 5th grade and above Religious, Family or Hebrew School, you must be entering 9th grade or higher.

MADRICHIM EXPECTATIONS

Madrichim are supervised by Katherine Schwartz, the Director of Lifelong Learning. Please note that this is a job with responsibilities. We expect you through your behavior and effort to be of assistance to the teacher with whom you work in creating a positive learning environment for the students that impact their achievement and experience. We expect you to take responsibility for your actions and as such expect that you, not your parent, will communicate any needs with us. The following year’s salary and class assignment preference will be based on the completion of the below expectations.

- ❑ Madrich/Madricha-Lead Teacher Communication:
 1. Be aware of lesson plans and your role in the lesson
 2. Find out how your lead teacher would like you to participate in classroom management
 3. Talk to your lead teacher about any absences ahead of time and find out whether he/she would like you to arrange a substitute. The substitute must be cleared through Katherine first.
- ❑ Administrative
 1. Be in the classroom 10 minutes before class begins.
 2. Attend all classes, family education programs and t’filah/music sessions with your class.
 3. Turn in your contract before the orientation and complete all forms that come with it.
 4. Assist your teacher with keeping your classroom neat, obtaining and returning supplies.
 5. Check your mailbox (downstairs in main building) every time you come to work.
 6. Complete a time sheet so that we can accurately calculate your pay.
- ❑ Ongoing Madrichim Training
 1. Attend Madrichim Orientation
 2. Participate in period check-ins with Katherine